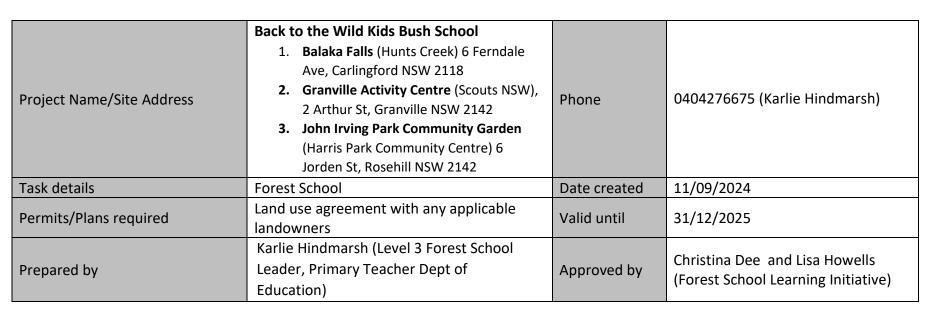
Back to the Wild Kids Risk Assessment





NAME	POSITION	SIGNATURE	DATE
Karlie Hindmarsh	Level 3 Forest School Leader	K. Hindmarsh	11/09/2024

Risk	Consequ ence Rating	Likelihood	Management	Who/Treatment
Tool/Equip ment Use • Injuries	Minor	Unlikely	See separate individual risk assessments for each tool	First Aid (FS Leader)Call ambulance if severe injuryNotify parent/guardian
Snake bite	Major	Rare	Close liaison with Ranger/landowner about sightings and likely location(s) of snakes	First Aid (FS Leader)Call ambulance

			 Stay a recommended distance from long grass during summer months (education of staff and children) Staff to carry out pre visit site inspection and remain on alert Clothing requirements advised to parents ie – rubber boots / long pants Program planning /site(s) chosen / wildlife education Snake briefing and snake stomp around site boundary at start of session Flora and fauna ID sheets and reference books available as resources for students to help them identify potentially venomous snakes Staff to ensure children follow appropriate procedure if sighted: (Stand still, back slowly away, notify FS Leader, evacuate the site) Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Emergency contact numbers for children (parents to attend) 	 Notify parent/guardian Notify Ranger/landowner
Dog Bite	Moderat e	Unlikely	 Dog safety awareness of children provided regularly, children discouraged to pat unknown dogs Staff to be on alert for 'dogs off lead' and to alert parents and children if a dog is in range Staff to ensure children follow appropriate procedure if approached by dog: (Stand still, arms by side, avoid eye contact) Staff to manage controlled and supervised interactions with dogs where appropriate 	 First Aid (FS Leader) Notify parent/guardian Notify Ranger/landowner

Child getting lost	Minor	Unlikely	 Adult / child ratio (1:1) and constant supervision Program planning, selection of appropriate location and familiarising children with site boundary 	 Notify parent/guardian Notify Ranger / landowner to help search for child Call police
Child hit by vehicle	Major	Rare	 Adult / child ratio (1:1) and constant supervision Selection of location away from parking areas (Vehicle access to site is restricted, and access roads are low speed) Educate children about road safety and identify areas where cars may be a hazard, familiarising children with site boundary First Aid (FS Leader) Call ambulance Remove other children Organise de-brief constant supervision Call ambulance Remove other children Dreanise de-brief constant supervision 	
Stranger interference	Minor	Rare	 Adult / child ratio (1:1) and constant supervision Familiarising children with site boundary Protocol established for staff to model appropriate interactions with other users of parklands and to limit contact with other parties that could disrupt the program Signage displayed in public areas to alert park users of Bush School Program in progress 	 Call police Notify parent/guardian Notify Ranger/landowner
Child hit/impaled by branch / tree at eye level (broken limb/other serious injury)	Moderat e	 Selection of appropriate areas in consultation with landowner Weather forecast monitored for high wind Stocked first aid kit Operational mobile phone carried at all times Selection of appropriate areas in consultation with event of high wind First Aid (FS Leader) Call ambulance Remove other children from Notify parent/guardian 		 First Aid (FS Leader) Call ambulance Remove other children from area

			aware of any low/eye level branches and discuss with them	
Tree roots, stumps, thorns, fallen branches on ground/ uneven ground	Minor	Unlikely	 Conduct pre-session safety sweep Remove large/thorny branches from walkways Identify tree stumps, roots and thorns during boundary walk with students Encourage children to look around as they walk Appropriate footwear to be worn 	
Child fall from tree	Moderat e	Possible	 Adult / child ratio (1:1) and constant supervision Educate children about risk-taking Selection of designated "climbing tree" in consultation with landowner, identify unsuitable trees Stocked first aid kit and operational mobile phone carried at all times First aid trained staff 	 First Aid (FS Leader) Call ambulance Notify parent/guardian Notify Ranger/landowner
Creek (Balaka Falls only): Drowning/ Near Drowning	Catastro phic	Rare	 Adult / child ratio (1:1) and constant supervision Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Program planning / site(s) chosen / water /environmental education as part of program If visiting creek, staff to carry out pre-site inspection to gauge strength of water flows and identify any hazards ie slippery rocks, depth of water Avoid visiting creek after rain events due to high flows 	 First Aid (FS Leader) Call ambulance Notify Ranger/landowner Remove other children from area Organise de-brief counselling for staff, parents and children as necessary

(Balaka Falls only): Sickness from poor water quality • Litter • Pollution • Algal blooms • Storm water • Sewage overflow	Minor	Unlikely	 Adult / child ratio (1:1) and constant supervision Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Wash/sanitise hands after contact with creek water prior to eating Educate children about water quality Avoid ingestion of creek water by advising children and minimising splashing near faces Avoid contact with the water in the creek within 48 hours after rain events due to increased pollution from storm water Ensure open wounds are not exposed to creek water 	 If water has been ingested – give the child a glass of drinking water Other first aid where appropriate Advise parent/guardian if water has been ingested Monitor child
Sunburn/ Heat & cold Exposure / Extreme Weather conditions	Minor	Unlikely	 Monitor weather conditions ahead of each week's session Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Protective clothing (hat, sleeves, sunscreen) Program conducted in shaded areas Children bring water bottles Apply sun safety policy Parents briefed on need to bring and apply sunscreen and dress children appropriately to weather conditions 	 Cancel session(s) if extreme weather conditions are considered too hazardous Advise parents if children appear sunburn or heat effected
Insect bite / sting OR ingestion of	Minor	Unlikely	 No pick no lick rule Flora and fauna identification sheets and reference books to be provided as a resource to help them identify potential toxic plants and animals 	 First Aid (FS Leader) Call ambulance if severe reaction Notify parent/guardian Inform parents whose children are

or reaction to plant/other material			 Explicit discussion re fungi and not touched under any circumstances Protective clothing / education of children as part of Bush School program Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Request allergy information from parents Carry Emergency Action Plans and Epi-pens and Asthma Medication for relevant children Use of repellent approved by Parents Liaise with Ranger/landowner about species present on site 	not appropriately dressed
Swooping birds, magpies	Minor	Unlikely	 Teachers and students to observe the site for birds throughout the year and that may swoop during breeding season Students taught why they swoop, students to be encouraged to treat birds with respect which has been shown to decrease swooping behaviour Identification sheets and reference books to be provided to all students and as a resource to help them identify birds FS site might be moved if swooping too bad 	 First Aid (FS Leader) Call ambulance if severe reaction Notify parent/guardian
Needle stick injury -risk of contracting HIV or other	Moderat e	Rare	 Staff to carry out safety sweep prior to the program starting Any syringes are removed using tongs and placed securely in a sharps container If a needle is difficult to retrieve, staff to contact Park Rangers/landowner to remove 	 Flush the area with flowing water Wash the wound well Put antiseptic on the wound with a waterproof band-aid Notify parent/guardian Seek medical attention for an

blood borne viruses			 Creek corridors will require closer inspection due to presence of sand / gravel and dense vegetation. 	 assessment of the risk of infection and appropriate treatment If the needle and syringe cannot be retrieved, mark the area so others are not at risk
Dangerous or toxic / dangerous rubbish ie. Asbestos, heavy metal contaminati on in soil	Moderat e	Rare	 If site was a former tip site so there is the possibility that dangerous or toxic rubbish may find its way to the ground surface Staff to carry out site inspection prior to the program starting to identify any hazards, remove all rubbish prior to session Cordon off identified rubbish that may be considered dangerous Brief children and parents about safety when digging in soil (do not lick hands, avoid flicking soil in faces, wash/sanitise hands before eating) 	 Remove children and staff from area Wash hands Contact Park Ranger/landowner to carry out park risk management strategy
Fires • Burns • Smoke in halation	Major	Unlikely	 Adult / child ratio (1:1) and constant supervision Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Educate children about campfire safety Ensure site of fire is appropriate Appropriate measures are taken to minimise the risk of the fire spreading Fire bans are adhered to All long hair tied back Staff members have knowledge of fire safety. Ensure children are wearing appropriate clothing (long sleeves) 	 First Aid (FS Leader) Call ambulance if severe burn Notify parent/guardian Notify Ranger/landowner

			with loose garments/jewellery secured or fastened close to the body	
Covid-19	Minor	Unlikely	 Sanitising, hand washing, PPE and cleaning equipment Physical distancing Working outdoors, natural airflow and ventilation 	 Positive cases remain in home isolation for required time Notify other families about any close contacts in Bush School group, families conduct own RATs if symptoms arise

	SAFETY RISK ASSESSMENT									
Level of Risk - Risk Matrix										
Likelihood Ratings Consequence Ratings - for incident injury or near miss										
Almost Certain	L5	Expected to occur in m	ost cases	C	Catastrophic	C5	Death	or permanent disability		
Likely	L4	Will probably occur in most cases			Major	C4	Treatment in hospital			
Possible	L3	Might occur at some stage			Moderate	С3	Medical treatment or ambulance attendance			
Unlikely	L2	Could occur			Minor	C2		First Aid treatment		
Rare	L1	May occur in excep circumstances		I	nsignificant	C1	No physical injury			
					CONSEQUENCE					
		Negligible (C1)	Mino	r (C2)	Moderate (C3)	Majo	r (C4)	Catastrophic (C5)		
9	Almost Certain (L5) Medium High		High	Very High		Very High				
0	Likely (L4)	Medium Medi		lium	High	High		Very High		
=	Possible (L3)	Low	Med	lium	Medium	High		High		
Likelihood	Unlikely (L2)	Low	Lo	ow	Medium	Medium		High		
_	Rare (L1)	Low	Lo	ow	Low	L	ow	Medium		

Outcomes

Very High - Immediate Action required and must be managed with a detailed plan

High - Attention needed and management responsibility specified

Medium - Management responsibility specified and response procedures monitored

Low - Manage through defined routine procedures

Location #1: Band Rotunda (The Dairy Cottage), Parramatta Park, Corner Of Macquarie Street &, Pitt St, Parramatta NSW 2150



Location #2: Balaka Falls (Hunts Creek) 6 Ferndale Ave, Carlingford NSW 2118 -Hunts-Creek-Balaka Falls 13 min drive - home Ferndale Ave Athol Pl

Location #3:

Granville Activity Centre Scouts NSW, 2 Arthur Street, Granville NSW 2142

